

# What I learnt this week, Week 3

I will again use Daudelins framework for of reflection for week 3, starting off with articulation of the problem.

Working in a team dynamic and as a member of a team can sometimes be challenging for me. Why do you ask? well it all comes down to listening or the lack of. I am the type of person who is very talkative and has ideas, while in the team meetings, particularly in week 3 I found myself expressing my ideas very strongly. You might think this isn't a problem but is that what a follower does? is that his role? is my role of a leader? The article In the Praise of Followers (1988) states that "organizations stand or fall partly on the basis of how well their leaders lead but partly also on the basis of how well their followers follow" So what role do i serve? just a follower or a leader?

Now to analyse this problem even more within the same reading there are qualities in which define followers. That they manage themselves well, committed to the task and organisation, build their competence and focus their efforts for maximum impact and they are courageous, honest and credible. Now being a good listener is not within this list but I believe that a follower is also one who is able to listen to ideas, maybe even listen more and than give ideas based on that. Instead of just talking all the time. Maybe its my mindset of a leader and follower. My mindset has always been that a leader just tells the follower what to do but a leader being defined as "responsible for motivating followers" and the follower being the clay, who uses this motivation to get things done.

Our team doesn't really have those qualities yet, of a leader who motivates but we do all have conversations that allow us to get work done. We have this discussion time normally at the beginning and this motivates us to get the rest of the work done. I think that next time in our team meetings I will listen more and say things that will motivate my teammates as when we do split into smaller teams I feel like my roles change from the follower to the leader.

References.

Kelley, Robert E. (1988) In the Praise of Followers, Article Volume 66 Pages 142-148. Retrieved from: <https://www-sciencedirect-com.ezproxy.auckland.ac.nz/science/article/pii/S0090261696900042?via%3Dihub>.

Daudelin, W. M. (1996). Learning from experience through reflection. *Organizational Dynamics*, 24(3), 36-48.