Assessments

Assessment overview

Your performance in this course is assessed through two means: your summative learning portfolio and the performance of your firm. These represent group and individual assessments.

> ⚠ There is no final examination. As all assessment takes place prior to the examination period, this course can seem as if it has a heavier workload than those with an examination.

At the end of the course, you will evaluate the performance of your team members and this will be used to allocate individual team member's share of the team's group grade. Overall, those whom the team see as having contributed the greatest will get a larger share of group grade than those who contribute the least.

> ⚠ You should not underestimate the importance of the peer evaluation process, and the impact it can have on your final grade. It is entirely possible for the team to get a C and for an individual team member to end up with an A+. Likewise a team might get an A+, but an individual team member might get a D.

Grading criteria

The table below shows the general criteria against which work is assessed. Although 'grading on the curve' is not used, it is usual that most students work falls within the B-range.

Grade	Description
A+	Rare, outstanding
A	Exceptional and beyond what was expected
A-	Excellent
B+	Polished and very good
B	Covers everything that was expected, comprehensive; demonstrated good understanding
B-	Good coverage but minor flaws
C+	Demonstrated adequate understanding of fundamentals, but some gaps
C	Just adequate, some problems
C-	Just adequate, many problems
D+	Inadequate and lack of understanding
D	Very poor

Generally, you should be aware that:

- Written work is graded for quality of writing, grammar, etc., as well as content. This includes your learning journals, summative learning journals, and the comments and feedback you give to others.
- APA referencing must be used.
- In order to be eligible for 100 percent of your course grade, you must participate fully and unequivocally in the MikesBikes simulation and the other tasks associated with this course..
- In MikesBikes, the Multi-player *Off-line* mode should be disabled after the practice sessions.

Assignments in detail

- Due dates
- Learning journal
- MikesBikes Curriculum Vitae (CV)
- MikesBikes performance
- Peer evaluation
    - MikesBikes Curriculum Vitae (CV)
        - Job descriptions
    - Learning journal
        - Sample summative learning journals
            - MGMT300: The road to reflective learning and collaborative teams
            - “Don't worry about it, we’re still on the right track”

        - MGMT 300: Having lived through the experiment to tell the tale
        - Strategies for Support: Being Atlas, Being Empathetic, and Being Assertive
        - The Art of Decision Making: How I Went from Amateur to Master
        - Can we take another look please?
        - The significance of feedback for better teamworking
        - Learning and growing from reflection
        - Your reasoning is faulty
        - Challenge the resistance and march into success
        - I am ready
        - A walk to remember
        - The Journey to Improved Teamwork and Reflective Skills
        - Taking every situation as an opportunity to learn
        - Looking back over my learning journal
        - Make it, don’t fake it: Building authentic confidence using a three-tier model
        - The challenge of MikesBikes
        - Teach a man to reason and he’ll think for a lifetime
        - On your Marx: What management in dynamic contexts has taught me about the competitive race
        - Light adaption
    - Summative learning journals: Marking rubric
- MikesBikes performance
- Peer evaluation
    - The maths behind peer evaluation
- Due dates