MBChB Portal

Welcome to the MBChB Portal.

This portal aggregates a range of resources related to delivery of the MBChB programme.

To open any of these links in a new tab or new window: right click the link with your mouse (or Control-click in Windows or Command-click in Mac OS X).

Please note: this site is optimised for use with Firefox, Safari, and Chrome browsers.

ALERT LEVELS: LEVEL 2 NATIONWIDE AS OF 11:59PM 30/08/2020 (AUCKLAND AT 2.5)

<table>
<thead>
<tr>
<th>COVID-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>You may receive information from your specific site and/or attachments regarding local infection control and COVID-19 control practices. Please follow local practices wherever possible and contact your site administrator for advice if you have specific questions</td>
</tr>
<tr>
<td>Official Information from the NZ Government</td>
</tr>
<tr>
<td>Official Information from the Ministry of Health (NZ)</td>
</tr>
<tr>
<td>Official Information from the University of Auckland</td>
</tr>
<tr>
<td>Official Information from the MPD (via Canvas)</td>
</tr>
<tr>
<td>Instructional videos on PPE, handwashing, and hand sanitiser use, c/o ADHB</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme-specific Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Scenarios</td>
</tr>
<tr>
<td>Student Guide to Clinical Scenarios</td>
</tr>
<tr>
<td>Clinicians Guide to Using the Portal</td>
</tr>
<tr>
<td>Clinicians Guide to Hauora Mori Teaching and Assessment</td>
</tr>
<tr>
<td>Personal and Professional Skills Domain</td>
</tr>
<tr>
<td>Hauora Mori Domain</td>
</tr>
<tr>
<td>Assessment</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>Progress Test Results</td>
</tr>
<tr>
<td>Progress Test Guide</td>
</tr>
<tr>
<td>Assessment Strategy Purposes and Principles</td>
</tr>
<tr>
<td>Video: How to view and interpret your Progress Test results</td>
</tr>
<tr>
<td>Formative Progress Tests</td>
</tr>
</tbody>
</table>

*In 2020* the dates for the three Progress Tests will be:

- Progress Test 1 (PT22): Friday 24th April, 2020 (2:15pm – 5:30pm) CANCELLED due to COVID-19
- Progress Test 2 (PT23): Moved to Friday 24th July (2:15pm - 5:30pm)
- Progress Test 3 (PT24): Saturday 17th October, 2020 (2:15pm - 5:30pm)

In 2021 the dates will be:

- Progress Test 1 (PT25): Friday 16th April, 2021
- Progress Test 2 (PT26): Friday 16th July, 2021
- Progress Test 3 (PT27): Monday 18th October, 2021 *Tuesday, 26th October 2021*

Assessment Blueprint (January 2018)

PT23 Analysis Report
## Phase 1 Resources

<table>
<thead>
<tr>
<th>Phase 1 Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 1 Results and Feedback</td>
</tr>
<tr>
<td>Short Answer Question Practice</td>
</tr>
<tr>
<td>Anatomy Atlas Tool</td>
</tr>
<tr>
<td>VSlide - Virtual Microscopy</td>
</tr>
<tr>
<td>MBChB Phase 1 Online Timetable</td>
</tr>
</tbody>
</table>

### Integrated Learning Activities (ILAs):
- Human Early Life Development (HELD)
- First Patient Project
- A Patient with Chest Pain
- Cancer Continuum
- Critical Review Assignment (CRA)
- A Boy with a Fever

### Provisional MBChB 2 and 3 Dates for 2020

**Year 2 Commences: Monday 24th February, 2020**

- Easter/mid-semester break: 10th April to 23rd April, 2020
- Inter-semester break: 2nd July to 19th July, 2020
- Mid-semester break: 7th September to 18th September, 2020
- End of semester 2: 16th November, 2020

**Year 3 Commences: Monday 2nd March, 2020**

- Easter/mid-semester break: 10th April to 23rd April, 2020
- Inter-semester break: 30th June to 23rd July, 2020
- Mid-semester break: 7th September to 18th September, 2020
- End of semester 2: 12th November, 2020
### Phase 2 and 3 Resources

<table>
<thead>
<tr>
<th>Clinical Attachments and Formal Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online teaching material during Covid-19 - Year 4</td>
</tr>
<tr>
<td>Online teaching material during Covid-19 - Year 5</td>
</tr>
<tr>
<td>Getting started in ZOOM for students</td>
</tr>
<tr>
<td>Library Services for MBChB Students Based Out Of Auckland</td>
</tr>
<tr>
<td>Textbooks for Phase 2 and 3</td>
</tr>
<tr>
<td>2020 Year 4 Updated Year Plan</td>
</tr>
<tr>
<td>2020 Year 5 Updated Year Plan</td>
</tr>
<tr>
<td>2020 Year 6 Updated Year Plan</td>
</tr>
</tbody>
</table>

- Selectives
  - About Selectives
- Electives
  - Elective Report Database
  - Elective Handbook

### MBChB Prizes

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Prizes</td>
</tr>
<tr>
<td>2018 Prizes</td>
</tr>
<tr>
<td>2017 Prizes</td>
</tr>
<tr>
<td>2016 Prizes</td>
</tr>
<tr>
<td>2015 Prizes</td>
</tr>
<tr>
<td>2014 Prizes</td>
</tr>
<tr>
<td>2013 Prizes</td>
</tr>
</tbody>
</table>

### Auckland University Medical Students' Association Website

- AUMSA website
- AUMSA voting website
Programme Information

Guidebooks

- Year 2 (2020 Version 1.0)
- Year 3 (2020 Version 1.0)
- Year 4 (2020 Version 1.0)
- Year 5 (2020 Version 1.2)
- Year 6 (2020 Version 1.1)

Policy Guides

- Academic & programme-related policies
- Clinical practice: guidelines, policies & legislation
- Fitness to practise
  - FTP Reporting form
- Immunisation and prevention of infectious diseases

FMHS Store

AMC 2015 Reaccreditation Report for the Medical Programme

Programme Outline

Our Medical Programme – addressing the critical shortage of Doctors in Regional and Rural New Zealand

Rural Health Immersion Programme

Risk Intervention Team

Proctor Information

Health and Safety Policy information for students

MBChB Learning Outcomes Database
Where To Get Help! (WTGH)

- WTGH Phase 1
- WGTH Phase 2 – Auckland
- WTGH Phase 2 – Out of Auckland
- WGTH Phase 3 – Auckland
- WTGH Phase 3 – Out of Auckland

Dealing with Bullying, Discrimination and Harassment

- Pathways for Dealing with Bullying, Harassment and Discrimination
- Worksafe Guidelines

Wellbeing Resources

- How To Manage Anxiety
- NZMSA and AMSA Wellbeing Guide for Medical Students
- Computer Assisted Learning for the Mind (CALM)
- Alcohol: For Your Consideration

Helping Someone in Distress Resources

- Guidelines for providing a safe home - CPRS
- Tihei Mauri Ora
- Worried about someone?

Pastoral Support FAQs

- For Students
- For Staff

Further Resources for Staff

- Student Support Pathways (Remote Sites) – An Overview for Staff
- Wider university guidelines for supporting students in distress

Mental Health Helplines
### Other Relevant Information

- North-Nanson Edition 8.1 2017
- Medical Vocational Training Fact Sheets
- Social Media and The Medical Profession
- Cole’s Medical Practice in New Zealand
- MRSA Transmission Risk Clearance Certificate

### University Resources

- Canvas
- Student Email
- Library
- Google Calendar
- Google Drive ("Google Docs")

### The New Zealand Medical Student Journal

- The New Zealand Medical Student Journal

### NEJM Journal Watch

**NEJM Journal Watch: Medical News RSS Feed**

- The latest medical news that affects your practice - from medical journals, government agencies, scientific conferences, and major media reports.
- In Out-of-Hospital Cardiac Arrest, "Scoop and Run" Seems Inferior to "Stay and Play"
- COVID-19 Deaths Among People Under Age 21 Detailed
- Your NEJM Group Today: Intrusive Thoughts & Fear of Poisoning / Stopping Steroids in RA / Cardiac Surgery Chief & F. M. Opportunities
- Heart Group Issues Scientific Statement on Drug-Induced Arrhythmias
- HPV Vaccination Rates Up but Could Be Better
- Turmeric May Help Relieve Pain from Knee Osteoarthritis
- Your NEJM Group Today: Transitioning to Virtual Care / Flu Vaccine & Autism / I.M. & Cardiology Opportunities
- COVID-19: Children with Special Needs / Asymptomatic Infection in Children vs. Adults
- Your NEJM Group Today: Parasite in the Appendix / New Constipation in Elders & Parkinson's / Critical Care & Hem-Onc Opportunities
- Residency Training: Emotional Intelligence During a Pandemic

### Staff Recommended Reading

- A Journey to the Center of Yourself
- Are You Ready for Your July Happiness Calendar?
- Sleep Scientist Warns Against Walking Through Life 'In An Underslept State'
- How to Break Up With Your Phone
- When I say … resilience
- The First Psychotherapist
- Ten Films that Highlight the Best in Humanity
- How to Bring Self-Compassion to Work with You
- The intensive care doctor who nearly died in her own ward