<table>
<thead>
<tr>
<th>Student Feels Concern</th>
<th>Student Documents Concern</th>
<th>Student Seeks Support</th>
<th>Student and Support Person Make Plan</th>
<th>Psychological and/or Practical Support for Student/s Applied</th>
</tr>
</thead>
</table>
| Student feels bullied, discriminated against, and/or harassed. | Student documents concern | Student confides in designated person of their choice:  
• Student Support Advisor  
• Phase Director  
• Year Coordinator  
• Site Campus/Coordinators  
• Proctor | Designated person helps student to determine the nature of the interactions.  
*Refer to page 16 of WorkSafe Best Practice Guidelines.* | (1) Psychological support provided for student.  
*Refer to WTGH document for options* | (2) Student referred to Phase Director so student can be moved away from offending situation |
| Student anonymously reports unprofessional behaviour experienced during clinical attachments through HOTSPOTS initiative twice yearly | | | | (3) Student makes formal complaint.  
Support from Phase Director and/or DMSA provided |
| Note: both actions can be taken | | | | Collated data used to identify areas where unprofessional behaviour may be of concern. HoDs and CMOs notified and asked to investigate and take action if required. Students advised of action taken by HoDs and CMOs |