The Elective Handbook

Retain this book until you have satisfactorily completed your elective

Updated 16 October 2019
THE ELECTIVE HANDBOOK
Guidelines and Instructions for Planning and Undertaking the Elective

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1 GLOSSARY OF TERMS

Elective Advisor
A member of the Elective Committee who advises and approves a student’s elective in his or her field of interest, assesses student and Supervisor reports, and conducts the elective interview on return.

Elective Supervisor
A person, either medical or non-medical, who supervises a medical student during their elective in the final year of the medical programme. This is an honorary position. More than one student may sometimes work together on an elective under the same Supervisor.

Elective Associate
A person who assists the supervisor in the supervision of medical students during the elective.

2 ELECTIVE COMMITTEE 2021

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3 THE PHILOSOPHY

3.1 Definition
The elective is a quarter during your trainee intern Year 6 in which you have a free choice of activity - medical, paramedical or medico-social. A non-medical elective may only be undertaken under exceptional circumstances. Students have a free choice of elective that is subject to approval by the appropriate Elective Advisor in advance. This approval process occurs in Year 5 of your study.

3.2 Aims
- To provide you with an opportunity to explore some aspect of a chosen medical topic in depth.
- To enable you to experience medical practice in other countries and reflect on differences and implications for healthcare in New Zealand.
- To encourage you to think about your future and to provide opportunity for contact with possible future vocational areas.
- To allow you to extend and consolidate knowledge in areas of interest and weakness.
- To enable you to round off your training through study of a topic not directly related to future vocation.
- To encourage initiative, social accountability, and a sense of responsibility with minimal direction.

3.3 Anticipated Results
- Students will have the opportunity to prove themselves in their own chosen field of endeavour.
- Facilitation of the transition from ‘student’ with no responsibility to ‘doctor’ with total responsibility.
- Students will at least partly formulate ideas about their future vocations.
- Closer relationships between students and staff.
- Upgrading of specific skills in the area of medicine that the student works during his or her elective.
- Enhancement of student’s general education.
- Deeper understanding and appreciation of different cultures and their healthcare needs.
- Enhanced appreciation of the interconnected endeavours of different healthcare professionals and the environments in which they work.

3.4 The Elective and the Graduate Learning Outcomes for the Medical Programme
The elective must also relate to the Graduate Learning Outcomes for the medical programme. While it is anticipated that you will work towards achieving a significant number of these, there will be three or four that you should particularly concentrate on for your personal elective. You will be asked to identify these, as part of the application process and provide evidence of how you have achieved these in your report and/or during interview at the completion of the elective.

Students undertaking their elective overseas will be expected to comment on differences and similarities in disease profiles, models of healthcare, cultural, political and resources issues that impact on healthcare.

3.5 The Nature of the Elective Scheme
The elective represents a mutual contract between your Supervisor and yourself and is subject to minimal interference by the Faculty.
The elective period is a prescribed part of the medical programme and as such must be accounted for. The elective activity must occupy eight weeks of the elective quarter.

4 YOUR ELECTIVE

Electives may be clinical, research project-oriented or simply designed to widen the students experience in a particular sphere. In general, electives should be designed with some definite goal(s) in view. **Overseas electives are unavailable in 2021.** Your 10 week elective can be spent at either one site or split between two sites with five weeks at each site, as this facilitates your involvement and learning experience.

You will begin planning your Elective in Year 5 following release of the Year 6 Quarter choice. You will then be invited to begin the process using the online tool *Via TRM.*

4.1 Split Electives

As your elective will be 10 weeks, we recommend you to split your elective to five weeks each. You can do this at two different site with two speciality for one speciality and two sites.

4.2 NZ based GP Elective

If you wish to conduct a GP Elective, the Department of General Practice has requested students be referred to the Department to ensure the practice is suitable and that practices currently used for teaching are not being over committed and there is no impact on teaching. All students must contact the departmental administrator Litea Tubu [l.tubu@auckland.ac.nz](mailto:l.tubu@auckland.ac.nz).

5 PLANNING YOUR ELECTIVE (Year 4)

Students should begin thinking about the elective in Year 4, ready for more specific action in Year 5. Do not leave the arrangement of your Elective until the last minute, the planning, approval and arrangements take much longer than you expect. Talk to current trainee interns or junior doctors who have done electives which interest you. Read Elective Reports from previous years for information and inspiration. Elective reports from 2005 onwards are available on [Elective report database](http://electives.net/) available via the MBChB Portal.

Talk to colleagues and friends who may have personal contacts with existing or possible supervisors. There is also an elective website that can provide information on how to organize and where to go for an elective. The website address is [http://www.electives.net/](http://www.electives.net/).

6 PROJECTS DURING YOUR ELECTIVE

In general, completion of a clinical or basic research project will enhance the elective. Such projects are not compulsory although they are encouraged. A project may range from audit of a clinical experience, a small clinical research project to performing specific laboratory-based research. If research (other than audit) is planned, this will usually require ethical approval which will need to be arranged before commencing the elective.
7 PLANNING YOUR ELECTIVE (YEAR 5)

Early in Year 5 students must begin to make more specific plans for their elective quarter.

Quarter Dates*

1st Quarter: early January to late February (10 week elective)
2nd Quarter: early March to late April (10 weeks plus 2 week vacation)
3rd Quarter: middle of May to middle of July (10 week elective plus 2 week vacation)
4th Quarter: early August to early October (10 week elective plus 2 week vacation)

*Specific dates for each quarter will be posted on Canvas at the beginning of Year 5.
The post-elective interviews will be conducted during the Medical Imaging Week for each quarter.

7.1 Elective organisation steps during Year 5

1. Make contact your approach your Elective Advisor via email (not via TRM) with six elective options you would like to undertake next year with an identified cohort site(s).

   NB: Do not directly approach SMOs, or potential Elective Supervisors directly for a placement.

2. Once your Elective Advisor has reviewed your choices, please fill out the Elective Option Survey form. This form will be sent out to you 15 weeks before you begin your Elective.

   NB: If you have already arranged an Elective then please note that on the Survey. If your options can’t be fulfilled, you will need to go back to your Elective Advisor to discuss an alternative placement.

3. Once the MPD receive your Elective Option Survey form, the information will then be passed onto the Cohort Site Coordinators who will do their best to try and allocate you to your preferred Elective Option.

4. You will then receive an email from the Cohort Site Coordinator with confirmation of your Elective choice up to two months prior to the commencement of your Elective.

5. Once you receive your confirmation from the Cohort Site Coordinators, can you let your Elective Advisor know of the outcome.

6. After discussing your final Elective plans (including goals, objectives, logistics etc) with your Elective Advisor, please log into viaTRM and fill in the application for 2021 MBChB Elective -NZ.

7. You will need to upload a screenshot of confirmation of your Elective from you Elective Advisor in the viaTRM application. The MPD will review your application on viaTRM and ‘commit’ your Elective.

   NB: If you have already started a viaTRM application, you will have to withdraw that and begin the process for this application instead: 2021 MBChB Year 6 Elective – NZ.

8. Once your application is ‘committed’ on viaTRM, you don’t need to do anything further and you can look forward to your Elective.
7.2 Notes

1. All elective proposals must be approved by your elective advisor.

2. Any changes to approved electives must be resubmitted to your Elective Advisor to be re-approved. Please ensure that your supervisor(s) of electives that are cancelled are notified to avoid any inconvenience for them. This responsibility and courtesy is considered to be a fitness to practice issue.

3. All Year 6 students must be back in time for Cohort Option week and Medical Imaging week which include the post-elective interviews and most cohort sites.

8 FINANCE: including SPONSORSHIPS, BURSARIES AND SCHOLARSHIPS

Financial assistance may normally be used to cover:

- Traveling expenses overseas or within New Zealand.
- Cost of equipment, stationery, mailing etc. likely to be incurred during the elective project.
- Subsistence allowance if the project involves additional living expenses.
- Course fees if these are more than $20.00

8.1 The Application Process

The same application process applies for the WW Phillip’s Bequest, New Zealand Medical Women’s Association (Auckland Branch) Elective Bursary, Newton Wickham Award. The Elective Scholarship Application form can be obtained from Cecil or from the FMHS Student Centre at Grafton Campus. Your elective must have been approved by your Elective Advisor to be eligible. Submit your completed application to the FMHS Student Centre. You must use separate applications for each grant.

The Elective Scholarship Application form requires a detailed description of your proposed elective. It includes a section on the reasons for your elective choice and the potential benefits of your electives. The following also need to be attached:

- Elective Approval form
- Supervisor and/or Host Institution confirmation
- A statement of expenses

Deadline for submission is September 2 2020 of Year 5. Approval notification will occur in early October.

8.2 Awards

W W Phillipps Awards in Medicine

The purpose of the Awards is to assist medical students in furthering their knowledge of a special aspect of medical education through elective study. Selection will be based on academic study shown by the past record of the applicant, the nature of the research proposed, and the likely contribution to medical progress which will result. To apply please go to https://www.auckland.ac.nz/en/study/scholarships-and-awards/find-a-scholarship/w-w-philippps-awards-in-medicine-271-fmhs.html
New Zealand Medical Women's Association Elective Award

The main purpose of the Award is to assist a final year woman medical student to undertake an elective that focuses on the health of women and children. Selection will be based on academic merit, financial hardship and the relevance of the proposed elective to the health of women and children.


Dr Newton Wickham CBE Elective Award in Pacific Island Health

The main purpose of the Award is to assist final year medical students undertaking an elective that focuses on Pacific Island health. Selection will be based on academic merit, the relevance of the proposed elective to Pacific Island health and the likely contribution to medical progress that will result.


Flavell Bequest:

Provides a sum of £2000 each for 2 Barts/London students to exchange with 1 student from University of Otago Medical School and 1 from The University of Auckland Medical School to undertake an elective at one of the approved London Hospitals – Barts and The London, Queen Mary’s School of Medicine and Dentistry and University of London.

For more information on all the above University of Auckland FMHS elective scholarships contact the Student Services Centre fmhs@auckland.ac.nz

The Prime Ministers ASEAN Scholarship

The Prime Ministers ASEAN Scholarship can cover accommodation, living and travel expenses in target Asian countries. There are two application rounds in March and September for each year. Refer to: http://www.enz.govt.nz/how-we-work/scholarships/pmsa

Other Sources of Finance

Depending on the specific field of work to be covered in your elective, other Foundations and Organisations may be able to provide financial assistance. Use your imagination and approach them e.g. Service Clubs, health support groups, local authority "Scholarships" for residents.

9 ETHICAL AND PROFESSIONAL EXPECTATIONS OF MEDICAL STUDENTS ON ELECTIVES

The opportunity to undertake an elective is an exciting component of your medical training. The context is important in terms of the kinds of challenges you are likely to face. Regardless of where you undertake your elective, a number of ethical and professional challenges may arise. Some of the challenges (both professional and ethical) that may arise during your elective:

- The assumption from host sites that your levels of knowledge and skills proficiency are higher than you actually possess. This may also happen in NZ. Some countries may have a very poor (or no) understanding of medical education in NZ (and elsewhere), not
realising that in NZ medical students cannot diagnose, treat or prescribe without adequate supervision from a qualified practitioner. Patients in other countries have a right to be informed that you are not fully qualified.

- The expectation from patients that ‘because you are a westerner’ or ‘because you have trained in a western country’ you will be able to help
- Being given experiences that exceed your level of training – perhaps without adequate supervision. For instance, being expected to run and take responsibility for a clinic or a ward
- Inadequate resourcing of health care provisions. Feeling overwhelmed by the poverty you see. Uncertainty about how best to help your patients
- For instance, wondering whether you should pay for things out of your own pocket
- Responding to an emergency: In the absence of suitably qualified staff, be extremely cautious in intervening. Don’t intervene where you think you may make matters worse. However if there is a reasonable likelihood that you can improve outcomes or prevent or mitigate serious harm, then it may be appropriate to assist. Try to document what happened and what you did as soon as possible after your involvement
- Witnessing another elective student ‘having a go’ at a procedure that they would not be allowed to carry out at home without supervision (for instance a spinal tap – LP)
- Feeling discomfort about what you can actually offer. In a study by Elit et al, they found some elective students were troubled by the resources that were diverted from patients to them (time to explain, teach, supervise, and translate – less time with patients).

Supporting the elective experience does place an additional administrative burden on health systems that are already stretched.

"We’re not volunteers, we’re medical students and I think we all went in realising that we’re going for a learning experience and we’re taking more out of it than we can probably give back”

It is important to remember that you are a medical student and not (yet) professionally qualified. The following guidelines apply regardless of where you undertake your elective. You:

- have a duty to identify yourself to your patients and to make sure (to the best of your ability) that your patients know you are a student doctor
- should clearly explain to patients what your involvement in their care will entail. Patients have a right to refuse to be examined or to submit to a procedure
- must ensure that where there is an indication for a sensitive examination, a qualified doctor or midwife is present. Ideally a female chaperone must be present when a sensitive examination is carried out on female patients (see The Medical Programme Policy Guide, pp 14-15)
- must endeavour to seek a patients verbal consent to observe procedures in theatre. ‘Written informed consent must be obtained before premedication for any procedure or examination that you will perform whilst the patient is under anaesthesia or sedation’ (see The Medical Programme Policy Guide, pp 36-41)
- must get the written consent of any patient whose photo(s) or medical information is identified and used by you (by way of a report or presentation)
- must keep a patient’s personal information confidential (unless you have their written consent to use such information)
- should respect cultural differences in any decision-making process. This may entail the involvement of family members or community/spiritual elders.

It is recognised that situations may occur (especially in developing and non-English speaking countries) where it may be difficult to ensure the above are carried out satisfactorily. It is expected that you will keep in mind that the care of your patients is your first concern and your duty to provide a good standard of care. Treat patients and their families politely and respectively and at all times recognise professional boundaries and your limitations.
In some communities a variety of ethical challenges and opportunities may present themselves:

- It is advisable to find out what the most common diseases are in the area you are going to and investigate them before you go. What are the main health burdens in the area in which you will be going? You may experience seeing diseases that are seldom - if ever - seen in NZ.
- In some cultures, certain individuals may be involved in the decision-making process for others, that in NZ we would expect to be made by the patient. For instance, a father or elder male may make reproductive decisions for women in the family.
- Health care resources may be unavailable for patients who are unable to pay for them, or in communities that are resource-poor.
- Gender based violence may be more generally tolerated than it is in NZ.
- Do consider keeping in touch with the host organisation – share the results of any research you undertook, send copies of any photos you took, or simply let them know you arrived home safely. This is a common courtesy and is appreciated by the host community.

If you are placed in a situation where you are concerned about what is expected of you (in terms of your role as a student doctor), or the behaviour or competency of a peer or senior colleague, in the first instance speak to your supervisor. It may also be appropriate to speak to peers who are also concerned about the situation at hand: talking to your supervisor together will give you all support. If the supervisor is the problem, there may be someone else whom you trust and who may be able to offer help and support. It is also important that your elective report include details about any concerns you had whilst undertaking your elective. You are also encouraged to discuss your concerns with your Elective Advisor.

You may be invited or expected to participate in activities that you consider to be unethical or unprofessional, but that your hosts do not view as problematic or troubling. Although we recognise this is difficult territory, “you should politely but firmly decline. Cultural differences should not be used as an excuse to mask poor practice or to permit avoidable harm” (BMA 2009). It is recognised that speaking out can be very difficult, especially as a student, however it is important to speak up when you encounter ethical problems and concerns. Change cannot happen if you remain silent on important and potentially serious matters that concern you and your patients.

Please familiarise yourself with the following resources. They give additional information on what is expected of you in your role as a student doctor, as well as being informative about the Elective process:

- The Medical Programme Policy Guides (MPD)
- Editorial. ‘What should you do when you see a fellow student behaving inappropriately?’ BMJ (2009):338;204-207
- Banatvala, N and Doyal, L. Knowing when to say "no" on the student elective. BMJ (1998):316;1404-1405
10 GRADING SYSTEM FOR ELECTIVE

You must pass the elective to pass the final year of your qualification. A satisfactory Elective Report must be submitted before the end of the elective attachment. Both the report and the CSR must be submitted online via CANVAS.

The Elective Committee will use the following grades for assessing your elective:

- Distinction
- Pass
- Fail

The achievement of **distinction** is characterised by the following criteria. Most, but not all criteria must be achieved:

- The Elective Report is submitted by the deadline *(4pm, Friday of your first week of cohort option)*
- Demonstration of an excellent knowledge of medical practice/research in the student’s chosen area.
- Excellent work effort and exceptional involvement in clinical practice or research.
- Acquisition of in depth understanding of professional cultural and social issues relevant to their medical elective experience.
- Development of exceptional procedural/surgical skills during elective.
- A comprehensive, in-depth excellent quality elective report from the student.
- Confirmation from the supervisor of excellence in almost all areas (>80% excellent).
- Demonstration of excellent professionalism and communication skills during Elective placement and post-elective interview.
- **Demonstration of excellent professionalism and communication skills during pre-Elective planning with Elective Advisor, rated on a scale of 1-4 (1 being minimal level of professionalism’). This will be submitted to the post-elective interview panel for consideration.**

A distinction grade will not be considered unless your Elective Report is received by the due date.

The achievement of **pass** is characterised by the following criteria:

- Demonstration of adequate attendance.
- Satisfactory participation in the activities of the Supervisor’s team or unit (clinical or research).
- Demonstration of learning medical, surgical, procedural or research skills during the elective.
- Demonstration of an appreciation of professional, cultural and social issues relevant to their medical elective experience.
- A satisfactory quality elective report from the student
- Satisfactory Supervisor’s report.

The grade of **fail** is characterised by the following criteria. Any of these criteria may result in a fail:

- Absent from the elective interview without due cause.
- Failed to demonstrate that adequate time had been spent on the elective.
- Failed to submit an elective report.
- Submitted an inadequate report.
- Supervisor has serious concerns about student’s performance. Before failing a student on these grounds, the supervisor will be contacted to discuss the student’s performance.
The Committee's grading of your elective will be made following the interview and consideration of your supervisor’s report. A provisional grade will be sent to the Board of Examiners.

11 ELECTIVE REPORT

There are two occasions on which you are given the opportunity to report back to your colleagues concerning your elective experience.

11.1 Elective Report

This is a formal account of your elective experience required as a condition of your qualification. **You are advised to write your report no later than the last week of your elective.** (This applies particularly to students on overseas electives who must plan to return to New Zealand before the end of the elective period). Many students keep a diary while they are away detailing their experiences throughout the placement.

Your report will be loaded on the Elective Report Database accessed via the MBChB Portal. It should be written with this in mind i.e. in a professional manner. The report should be 10 pages, including a 200 word abstract. Please complete the Post-Elective Student Evaluation and Recommendation Form. Appendices may be attached.

The report should give a concise account of what you did, whether you achieved your goals and emphasize the highlights of the elective. It should be reflective of your medical experiences, providing details of practical knowledge gained and lessons learnt, using the domains of the medical programme as subheadings*. It is not a Lonely Planet travel guide. Sometimes interesting case histories may be included. If you have carried out a project, the write-up of this should be in the form of an appendix (including tentative or conclusive findings) attached to the elective report. Data on social activities, accommodation and useful advice of interest to other students can be placed in an appendix. Comments, criticisms or recommendations which you feel may assist future elective students would be welcomed.

*Your report and CSR must be submitted by 4.00pm on the Friday of week nine of your Elective attachment and submitted via Canvas.*

This is an important deadline for two reasons. The Elective Committee has to assess it prior to the Review Session (see (c) Pg11) which you attend with them on a date to be advised during Clinical Imaging week and for your report to be considered for a Distinction.(see section J Pg10).

- **Clinical and Communication Skills domain:** You may find that aspects of this domain are different in the setting of your elective. Take this opportunity to reflect on these and compare and contrast your experiences on elective with those you have experienced so far.

- **Personal and Professional Skills domain:** It is highly likely that you may encounter some personal and professional challenges during your elective as you will be working in an unfamiliar environment that may be outside your usual experience. This is a good opportunity to develop some insight into how you respond in different situations. You will be expected to reflect on the three PPS components included on the Elective CSR i.e. Professional Qualities; Engagement in Team; and Health and Wellbeing. You may wish to include this content in your PPS portfolio.

- **Applied Science for Medicine domain:** You may wish to reflect on the development of your knowledge in this area and/or the differences that exist between your experiences on elective and so far in your training.
• **Hauora Maori domain:** Please reflect on the listed components of this domain. On those electives overseas use this opportunity to reflect on cultural/ethnic differences appropriate to you setting.

Students who are working in a country where there are indigenous populations should critically reflect on the differential status, or otherwise of indigenous populations health status. In addition, students should reflect on the historical, political or other determinants of these inequalities and how they are being addressed, or otherwise, in the host institution (e.g. are there specific policies, practices and ethical considerations for how indigenous populations are managed). Provide concrete examples if possible. Reflect on how these issues are managed in the New Zealand healthcare context.

• **Population Health:** Please use this opportunity to comment on disease prevention and health promotion as relevant to your elective.

Students need to provide a profile of their host country burden of disease (morbidity and mortality risk factors) and reflect on how this is represented, or otherwise within their host medical / healthcare clinic. What are the emerging concerns for the country and the health care system (workforce retention etc.)?

Students need to provide evidence of their reflection on the broader social, cultural, economic and where relevant political drivers that underpin the health system of their host country. Where possible, students should present concrete examples of how these factors influence patient presentation and health provider responses.

Students should reflect on how the above dynamics are expressed in New Zealand and where the differences and commonalities lie. What are the key learning / messages that capture this experience?

### 11.2 Elective Interview

• A formal 15 minute interview with members of the Electives Committee at the end of your elective attachment. In regards to Year 6 students allocated to Waikato, Rotorua, Tauranga, Whangarei and New Plymouth, your interviews will be held on site by local Academic staff.

• The place, date and time for this interview (held during clinical imaging week) will be published via Canvas prior to the aforementioned week. Your Supervisor will be required to submit a report on your elective for consideration by the Committee.
11.3 Format for the setting out of your report

- A template for the report that includes the Post-Elective Student Evaluation and Recommendation Form will be available on Canvas.
- This report must be produced using Microsoft Word document. Pdf copies will not be accepted.

**REMINDER:** The completed report must be submitted to CANVAS no later than Friday of the first week of the Cohort Option.

*You are reminded that Qualification is dependent on the completion of a satisfactory elective and report by the specified date.*

<table>
<thead>
<tr>
<th>FRONT PAGE</th>
<th>Elective Title</th>
<th>What your Elective is about</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elective Dates</td>
<td>Start and end dates of your elective</td>
</tr>
<tr>
<td></td>
<td>Institution</td>
<td>Name(s) of the institution(s) or organization(s) where your elective was based</td>
</tr>
<tr>
<td></td>
<td>City</td>
<td>Name of the town or city where your elective was based</td>
</tr>
<tr>
<td></td>
<td>Region/State</td>
<td>(Only complete if applicable). Name of the region or state country where your elective was based (e.g. North Sulawesi; New South Wales; Tennessee)</td>
</tr>
<tr>
<td></td>
<td>Country</td>
<td>Name of the country where your elective was based</td>
</tr>
<tr>
<td></td>
<td>Last Name</td>
<td>Your family name (last name, surname)</td>
</tr>
<tr>
<td></td>
<td>First Name(s)</td>
<td>Your first name(s) in full please</td>
</tr>
<tr>
<td></td>
<td>Supervisor(s)</td>
<td>Name(s) of your supervisor(s)</td>
</tr>
<tr>
<td></td>
<td>Associates</td>
<td>Name of any associates</td>
</tr>
<tr>
<td></td>
<td>Keywords</td>
<td>Words and/or phrases describing the topics covered in your elective. <strong>Examples:</strong> For an elective in a Canadian ski area, you could use keywords like: Skiing; Orthopaedics; Emergency Med. For an elective in a GP with some delivery of babies, you could use the following keywords: General Practice; Obstetrics</td>
</tr>
<tr>
<td></td>
<td>File Name</td>
<td>This is made up of: Year (4digits) underscore (_) Elective Quarter (1, 2, 3 or 4) Family (last) Name Initials e.g. 2001_2SmithJB.doc Other examples: Your family name is Holley, first names are Rose Jane Louise; you did your elective in the 4th qtr of 2001 and you have saved your report in Word (.doc) format. The File Name would be: 2001_4HolleyRJL.doc Your family name is Wang, first names Chang Shieng; you did your elective in the second quarter of 2000 and you have saved your report in pdf format. Your file name would be: 2000_2WangCS.pdf</td>
</tr>
</tbody>
</table>

| 2ND PAGE (1) | Abstract | Approx. 200 word typed in a central box (10 x 15cm). This abstract is to be a factual summary of activities, achievements and conclusions and not merely descriptive. |

| PAGES (2-10) | Report | Report providing a full account of your elective activities with acknowledgements and references. Please use the domain of the medical programme as subheadings. |

| LAST PAGE (11) | Checklist | Post-Elective Student Evaluation and Recommendation Form |
## 12 POST-ELECTIVE STUDENT EVALUATION and RECOMMENDATION FORM

It is compulsory for students to complete the following form by ticking the appropriate box and include any specific comments and should be submitted with your final elective report as the final page.

<table>
<thead>
<tr>
<th>Aspect of Elective</th>
<th>No</th>
<th>Yes</th>
<th>N/A</th>
<th>Comment / Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you recommend your choice of country / city for your elective?</td>
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<tr>
<td>Would you recommend your choice of hospital for your chosen elective?</td>
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<tr>
<td>Was hospital/ institution accommodation available?</td>
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<tr>
<td>Was the standard of hospital accommodation acceptable?</td>
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<tr>
<td>Was alternative acceptable and affordable accommodation available?</td>
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<tr>
<td>Was the general cost of living acceptable?</td>
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<td>Was there adequate transport between accommodation and hospital ie safe and affordable?</td>
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<td>Was access to the nearest city / town acceptable?</td>
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<tr>
<td>Did you encounter any threat to your personal safety?</td>
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<tr>
<td>Did you encounter any problems with theft?</td>
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<tr>
<td>Did you travel with a fellow medical student?</td>
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<tr>
<td>Would you recommend traveling with another student?</td>
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<td></td>
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<tr>
<td>Was access to personal medical care available / acceptable?</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Poor</th>
<th>Satisfactory</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you feel your supervision adequate?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did you consider your elective to be a worthwhile experience from a medical perspective?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did you consider your elective to be a worthwhile experience from a personal development perspective?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did you consider your elective to be a worthwhile experience, overall?</td>
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<td></td>
</tr>
</tbody>
</table>

Any further comments / recommendations: